

Modern Foreign Languages Policy

<u>Highfield Primary School</u> <u>Modern Foreign Languages Policy – French</u> February 2023

Rationale

Highfield Primary School believes that learning a language provides a valuable educational, social and cultural experience and that it enriches the curriculum. A high-quality language education should foster children's curiosity and deepen their understanding of the world.

- Learning a language provides excitement, enjoyment and challenge for the children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life.
- Learning a language develops communication and generic language skills.
- Learning a language enhances intercultural understanding and fosters love for languages and contact with other cultures. Pupils gain a better understanding of their own culture and are liberated from insularity.
- Learning a language provides a medium for cross curricular links and for the reinforcement of knowledge, skills and understanding developed in other subjects. Children can see how language is such an important part of everything we do.
- At Highfield Primary School we have chosen to focus on enabling children to make substantial progress in French.

Approach:

Staffing:

- Lessons are taught by the class teacher and consist of 30 minute weekly lessons or fortnightly blocks.
- KS1 pupils are invited to purchase lessons from the Jolie Ronde teacher to be taught at lunchtimes.

Teaching Strategies:

• Teachers use a variety of techniques to actively engage children in their learning and cater for all learning styles. They use a multi-sensory approach involving authentic songs, rhymes, games, stories, watching video clips etc.

Resources:

- KS2 pupils follow the Jolie Ronde Scheme of Work for their year group and complete the workbook which runs alongside the Scheme.
- Teaching and learning aids such as vocabulary lists, flash cards and props are used.
- Children have the opportunity to hear authentic voices through sound files and video clips.



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Assessment for learning:

 Teachers assess children's progress during lessons, observing and evaluating progress in listening, speaking, responding, reading, and writing where appropriate using the objectives from the Scheme of Work.