

Highfield Primary School

# Evidencing the impact of the Primary PE and sport premium

Sept 2021 -2022



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Promotion of physical activity in school</li> <li>● Incorporation of physical activity into other curriculum subjects</li> <li>● Increased opportunity for physical activity through extended playtimes.</li> <li>● Focused teaching time in PE with the reduction of changing time as children come to school in their PE kit</li> <li>● Timetabled new outdoor play areas</li> <li>● Reintroduction of competitive sports</li> </ul>	<ul style="list-style-type: none"> <li>● Additional outdoor sports and play equipment</li> <li>● Enhanced athletics equipment</li> <li>● Subject leader monitoring and support for EQT and all staff in PE</li> <li>● Opportunities for pupil voice interviews</li> <li>● Research the two available SLAs Active Schools and North Leeds Sports</li> <li>● Rejoin Leeds Schools FA and Leeds netball Leagues</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **NO** \*

Delete as applicable

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £</b>	<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b>
				£
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current <b>Year 6</b> cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Bulge year of 90 children. Planned a term each then impacted by lockdown. N/A pandemic impact. Swimming has now been moved to year 5 to ensure the current year 5's did not miss out.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A pandemic impact
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A pandemic impact
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £19870		<b>Date Updated:</b> June 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Delivery of extracurricular sporting clubs.		Resumption of extracurricular provision. Ensure all groups are included. Target inclusion of pupil premium children in extracurricular clubs.		HLTA cover £3500	Increased numbers of children participating in extracurricular sport clubs. All pupil premium children who want a place in an after-school club to receive one.
Pupils continue to receive a minimum of 2 hours high quality curriculum PE per week		Monitoring of timetabling/use of new outdoor space and lessons delivered.			Continuous provision of 2 hours high quality PE per week.
All children to have 70 minutes daily physical activity		Introduction of two 20 min playtimes for all children, supported by governors. One hour lunch time for all children			School timetable All children have access all year round to developed 'activity area' (ball courts, running track and trim trail)
					Percentage of total allocation:



17%

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Individual &amp; team sport achievements recognised &amp; celebrated in school.</p> <p>ECT coaching and mentoring with PE leads</p> <p>Pupil voice with PE leads</p> <p>Relaunched Fit Week 2022</p>	<p>Competitions reviewed and celebrated in assemblies, newsletters and school newspaper.</p> <p>Confidence of new teachers</p> <p>Release time</p> <p>Variety of sports offered</p>	<p>£1200 SLA Leeds Well School Partnership</p> <p>£300</p> <p>£300</p> <p>£1500</p>	<p>Netball league champions</p> <p>School Games Gold</p>	<p>Regular intra school competitions re-established.</p> <p>Continuous update of...newsletter, website, notice board</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ECT coaching and mentoring with PE leads  PE subject leaders to monitor & support staff in delivery of PE.  Planning time for PE leads	Confidence of new teachers  PE subject leaders to spend time monitoring teaching of PE across the school through lesson visits. Time to support staff in planning and delivery of PE lessons.  Staff meeting time	£300 to cover release of subject leader £300	All children have access to high quality PE lessons that support and challenge individuals. Staff confident in delivering all aspects of the PE curriculum.  PE leads watch all year 4 staff teaching (ECT, new teacher)	Follow up/ monitoring curriculum lesson units
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Running track re-surfacing	Summer 2021	£27000	Highly active play and lunch times every day all year round	Three-year finance payment with £17000 in year 2 and £17000 year 3
New Trim Train year-round activity area			Lap monitoring every year to measure fitness	
SEND sporting event	Minibus for a small group of children	£200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased numbers of children participating in inter and intra school competitions.	Participation in inter school, active school and school games competitions.		Wide range of competitions entered across KS1 and KS2.	Continuous

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	