

Modern Foreign Languages Policy
French
2014

Rationale:

Highfield Primary School believes that learning a language provides a valuable educational, social and cultural experience and that it enriches the curriculum. A high quality language education should foster children's' curiosity and deepen their understanding of the world.

- Learning a language provides excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. Learning a language develops communication and generic language skills.
- Learning a language enhances intercultural understanding and fosters love for languages and contact with other cultures. Pupils also gain a better understanding of their own culture and are liberated from insularity.
- Learning a language provides a medium for cross-curricular links and for the reinforcement of knowledge, skills and understanding developed in other subjects. Children can see how language is such an important part of everything we do.

Approach:

- Staffing and sustainability
 - Lessons are taught by the classroom teacher and consist of 30 minute weekly/fortnightly lessons, ideally followed by 5 minutes a day consolidation work
 - Training needs are assessed and reviewed regularly to ensure that staff receive purposeful training.
 - The teaching of French will be on a rolling programme, so that each new academic year, Year 3 children will begin the scheme of work with the previous Year 3 children progressing to the Year 4 units. All children will be following the scheme of work relevant to their year group.
 - At Highfield Primary School we have chosen to focus on enabling children to make progress in French.
- Teaching strategies:
 - Teachers use a variety of techniques to actively engage children in their learning and cater for all learning styles. They use a multi-sensory approach, involving authentic songs, rhymes, listening to stories, watching DVD clips etc.
- Resources:
 - The La Jolie Ronde Scheme of Work (formerly The Wakefield Scheme) is used throughout KS2 and is mapped to the KS2 Framework for Languages.
 - Children have the opportunity to hear a range of authentic voices (CD-Rom, DVD, etc).
 - Children have the opportunity to read a range of authentic stories and poems in the target language.
 - Children have the opportunity to use ICT to develop all skills.
- Assessment for Learning:
 - Teachers assess children's progress during the lessons, evaluating progress in Listening, Speaking, Responding, Reading and Writing where appropriate.
 - Use objectives in La Jolie Ronde scheme of work overview as guidance for assessment....I can.....
 - They use statements from the Languages Ladder
 - Pupils assess their own progress using the European Languages Portfolio.

Conclusion: We are teaching the children how to learn a language and therefore to be effective and enthusiastic language learners through life. This is done within the statutory guidelines of The National Curriculum

