

## Music Curriculum Map



	Extra-Curricular	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Reception</b>		Body sounds  Patterning with sounds.		Grouping of instruments by way they are played. Exploring playing them fast, slow, loud, quiet, high, low. Using a conductor		KS2 musicians sharing their talents.  Peter and the Wolf.	
<b>Year 1</b>		Exploring Duration Exploring Sounds (weather/bonfire compositions)		Exploring instruments and symbols Exploring timbre and dynamics		Pulse, rhythm and pitch Seaside/pirates/India composition	
<b>Year 2</b>	Choir	Exploring duration Exploring sounds		Pulse and Pitch		Exploring instruments and symbols Exploring timbre, tempo and dynamics	
<b>Year 3</b>	Ukulele <b>Recorders</b> Choir	Victorian songs/Golden Sovereign Composition – Victorian machines		Spring performance		Minibeast Parade Compose World Ukulele concert	
<b>Year 4</b>	Recorders <b>Opportunity to learn violin, 'cello, flute or clarinet</b> Choir	Creatures of the Sea  RHB performance		Invaders and Settlers music and songs		Composition – sounds of the rainforest	
<b>Year 5</b>	Recorders <b>Opportunity to learn violin, 'cello, flute or clarinet</b> Orchestra <b>Choir</b> Keyboard	WW2 songs  Christmas performance		River songs  Moldau composition		Music from Europe including Gypsy Roma Travellers  Steel pans	
<b>Year 6</b>	Opportunity to learn violin, 'cello, flute or clarinet <b>Choir</b> Keyboard <b>Orchestra</b>	Tudor music – listening to music/singing songs/performing		Mussorgsky – pictures at an exhibition - composition		Y6 production  Music Technology	