



Pupil Premium

'At Highfield we believe that every child has the right to equality of outcome and to achieve their full potential. In order to achieve equity we embrace the principles of fairness, social justice, inclusion, global citizenship and community cohesion.'

Highfield Primary Equalities Statement (2016)

At Highfield we are committed to ensuring that every child has the opportunity to succeed by maximising potential, overcoming all barriers and closing gaps in achievement. We therefore use the Pupil Premium to make a difference to the lives of young people by setting out a comprehensive strategy to make the best possible use of the additional funding the Pupil Premium provides.

What is the Pupil Premium?

'The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.'

Department of Education (2014)

Schools receive funding for each child who:

- Has been eligible for free school meals (FSM) over the last six years
- Has been looked after for one day or more (Child Looked After)
- Has a parent who is serving in the armed forces

Highfield Pupil Premium breakdown for the current school year:

| Number of pupils on roll in YR-Y11 in Jan 2016 census | % eligible for deprivation pupil premium | % eligible for service child pupil premium | % eligible for adopted from care pupil premium | % eligible for looked after pupil premium | % overall school population eligible for pupil premium |
|---|--|--|--|---|--|
| 456 | 5% (24) | >1% (1) | >1% (1) | >1% (1) | 6% (27) |

How the Pupil Premium makes a difference at Highfield Primary School

Strong strategic leadership, robust systems of assessment and organizational accountability ensure that all children are planned for, monitored and supported appropriately. The Head and Deputy along with an identified governor, lead the implementation of the Pupil Premium Action Plan. They are then held accountable by the Governors resources sub-committee on the impact of spending.

At Highfield we take a holistic approach to children's physical, personal, social, emotional and spiritual wellbeing as well as cognitive aspects of learning. Each Pupil Premium child has the provision they receive mapped to ensure they enjoy academic, enrichment and well-being learning opportunities to unlock their potential. This is how we do it:

Highfield Primary... we are much more than just a school



Supporting the whole child break through the following barriers: Learning, Economic and Social/Emotional

Academic (learning), Enrichment (economic) and Well-Being (social and emotional)

Academic

- Dedicated discreet pupil/teacher learning time
- Comprehensive programme of 1:1 tuition with Higher Level Teaching Assistants linked to whole class teaching
- Dedicated 1:1 reading time
- 'Closing the Gap' action plans directly targeting specific learning gaps
- Investment in equipment for individual learning needs
- Additional targeted homework
- After school homework clubs
- Additional SATs and preparation materials
- Reading buddies

Enrichment

- Subsidised trips (including residential in years 4&6) for every year group, with visits linked to the curriculum, such as: Abbey House, National Railway Museum, Yorkshire Water, Oakwell Hall, Skipton Castle, Marrick
- Extra-curricular sports clubs, including: netball, rugby, football
- Extra-curricular clubs, including: Lego, Taikwondo, Choir, Games, Gardening, Computer Xplorers, drama
- Music lessons
- Responsibilities to contribute to the well-being of the school

Well-Being

- Rigorous attendance monitoring
- When identified, dedicated learning mentor time to promote confidence and self-esteem
- Enhanced opportunities to take part in activities in which they can thrive such as within-school clubs.
- Open communication with parents to forge strong links

Highfield Primary... we are much more than just a school



Percentage of Key Stage 2 pupils achieving level 4 or above 2015 (Validated by the DfE)

Combined:

| Overall | 2015 - Maths, Reading and Writing | | | |
|-------------------|-----------------------------------|------------|--------------------|------------|
| | Cohort (49) | School (%) | National Other (%) | Difference |
| Pupil Premium | 7 | 86 | 85 | +1% |
| Other | 42 | 95 | | +10% |
| Within School Gap | | -9% | | |

Maths:

| Overall | 2015 - Maths | | | |
|-------------------|--------------|------------|--------------------|------------|
| | Cohort (49) | School (%) | National Other (%) | Difference |
| Pupil Premium | 7 | 86 | 90 | -4% |
| Other | 42 | 95 | | +5% |
| Within School Gap | | -9% | | |

Reading:

| Overall | 2015 - Reading | | | |
|-------------------|----------------|------------|--------------------|------------|
| | Cohort (49) | School (%) | National Other (%) | Difference |
| Pupil Premium | 7 | 100 | 92 | +8% |
| Other | 42 | 98 | | +6% |
| Within School Gap | | +2% | | |

Writing:

| Overall | 2015 - Writing | | | |
|-------------------|----------------|------------|--------------------|------------|
| | Cohort (49) | School (%) | National Other (%) | Difference |
| Pupil Premium | 7 | 100 | 90 | +10% |
| Other | 42 | 98 | | +8% |
| Within School Gap | | +2% | | |

Grammar, Punctuation and Spelling:

| Overall | 2015 – English Grammar, Punctuation and Spelling | | | |
|-------------------|--|------------|--------------------|------------|
| | Cohort (49) | School (%) | National Other (%) | Difference |
| Pupil Premium | 7 | 86 | 84 | +2% |
| Other | 42 | 93 | | +9% |
| Within School Gap | | -7% | | |



Highfield Primary School

Percentage of Year 6 children making expected progress (minimum of 2 levels) from KS1 to KS2 (Validated by the DfE)

Maths:

| Overall | 2015 - Maths | | | |
|-------------------|--------------|------------|--------------------|------------|
| | Cohort (44) | School (%) | National Other (%) | Difference |
| Pupil Premium | 7 | 86 | 91 | -5% |
| Other | 37 | 92 | | +1% |
| Within School Gap | | -6% | | |

Reading:

| Overall | 2015 - Reading | | | |
|-------------------|----------------|------------|--------------------|------------|
| | Cohort (44) | School (%) | National Other (%) | Difference |
| Pupil Premium | 7 | 86 | 92 | -6% |
| Other | 37 | 97 | | +5% |
| Within School Gap | | -11% | | |

Writing:

| Overall | 2015 - Writing | | | |
|-------------------|----------------|------------|--------------------|------------|
| | Cohort (44) | School (%) | National Other (%) | Difference |
| Pupil Premium | 7 | 100 | 95 | +5% |
| Other | 37 | 97 | | +2% |
| Within School Gap | | +3% | | |

Percentage of Key Stage 1 pupils achieving level 2+ or above 2015 (Validated by the DfE)

Reading:

| Overall | 2015 - Reading | | | |
|-------------------|----------------|------------|--------------------|------------|
| | Cohort (60) | School (%) | National Other (%) | Difference |
| Pupil Premium | 4 | 100 | 93 | +7% |
| Other | 56 | 96 | | +3% |
| Within School Gap | | +4% | | |

Writing:

| Overall | 2015 - Writing | | | |
|-------------------|----------------|------------|--------------------|------------|
| | Cohort (49) | School (%) | National Other (%) | Difference |
| Pupil Premium | 4 | 100 | 91 | +9% |
| Other | 56 | 95 | | +4% |
| Within School Gap | | +5% | | |

Highfield Primary... we are much more than just a school



Maths:

| Overall | 2015 - Maths | | | |
|-------------------|--------------|------------|--------------------|------------|
| | Cohort (49) | School (%) | National Other (%) | Difference |
| Pupil Premium | 4 | 100 | 95 | 5% |
| Other | 56 | 98 | | +3% |
| Within School Gap | | +2% | | |

Percentage of Year 2 children making expected progress (GLD to Level 2b) in KS1 (Validated by the DfE)

KS1 Phonics Screening Check Results

Percentage of PP children achieving the expected standard in Phonics (Validated by the DfE)

| Overall | 2015 - Phonics | | | |
|-------------------|----------------|------------|--------------------|------------|
| | Cohort (60) | School (%) | National Other (%) | Difference |
| Pupil Premium | 2 | 100 | 80 | +20% |
| Other | 58 | 86 | | +6% |
| Within School Gap | | +14% | | |

Early Years Foundation Stage Good Level of Development Results (Validated by the DfE)

| Overall | 2015 - GLD | | | |
|-------------------|-------------|------------|--------------------|------------|
| | Cohort (62) | School (%) | National Other (%) | Difference |
| Free School Meal | 7 | 14 | 60 | -46% |
| Other | 55 | 71 | | +11% |
| Within School Gap | | -57% | | |

Pupil Premium Attendance (School Data)

| Overall | % Attendance 2015-16 |
|---------------|----------------------|
| Pupil Premium | 94.15 |
| Other | 96.91 |
| Difference | -2.76% |



Highfield Primary School

2016 Preliminary Statistics: Year 6 SATs results July 2016

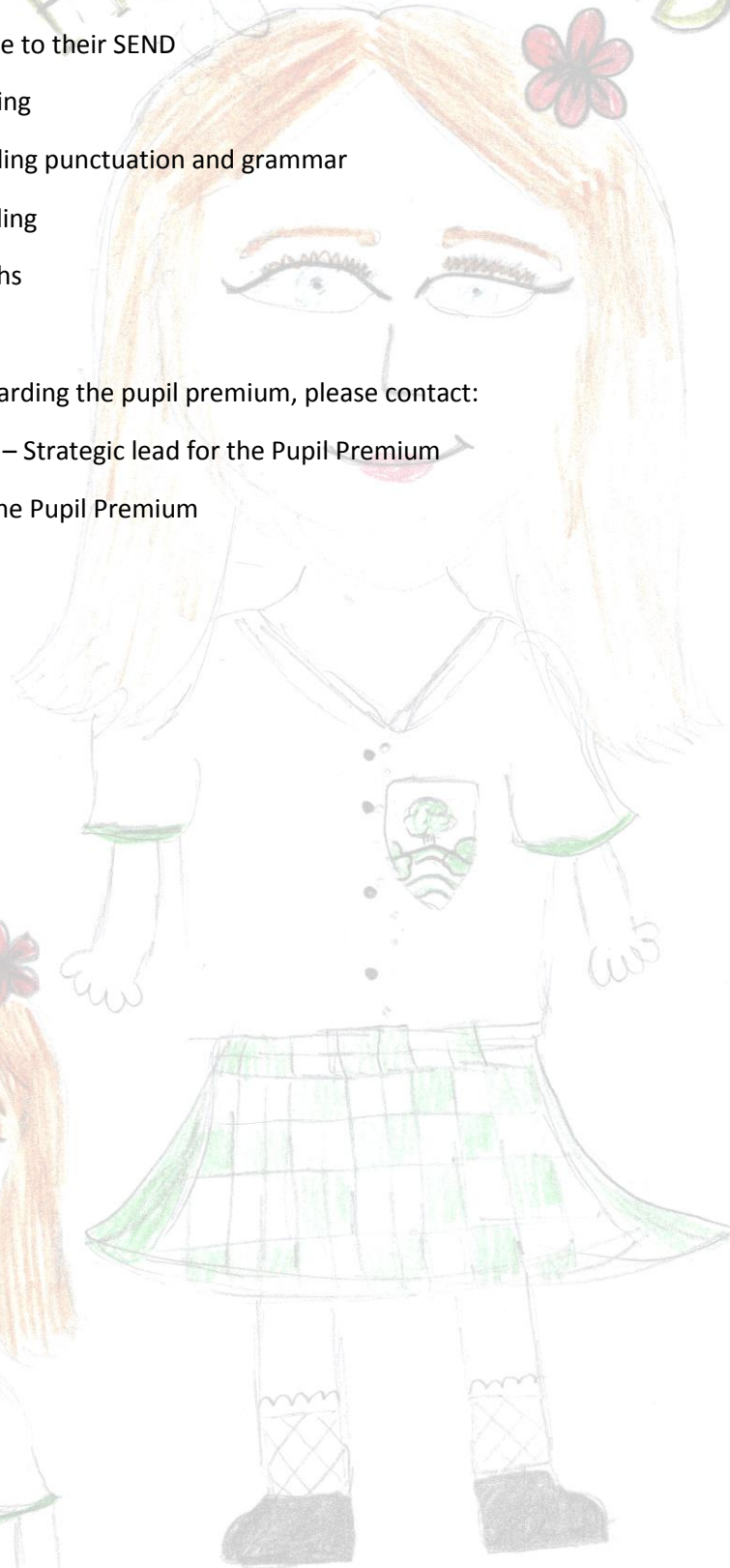
Of the eight children in year 6 who were classed at pupil premium:

- 2 were not entered for the tests due to their SEND
- 4 children met the standard in writing
- 4 children met the standard in spelling punctuation and grammar
- 2 children met the standard in reading
- 3 children met the standard in maths

If you would like to know more regarding the pupil premium, please contact:

Mr Jonathan Feeley (Deputy Head) – Strategic lead for the Pupil Premium

- Governor with responsibility for the Pupil Premium



SCHOOL

Highfield Primary... we are much more than just a school