

CURRICULUM INFORMATION SHEET
SUMMER TERM 2017 - FOUNDATION STAGE

If you would like further information about the school curriculum, our yearly plans are posted on the website. This information may be of use if you wish to help your child with any additional study, choice of library books or family trips for example.

In addition to daily reading practise at home, here are a few suggestions of ways you can help to support your child's learning this term.

Main topics	How you can help
Literacy	<ul style="list-style-type: none"> • Encourage them to have a go at writing -children to work independently using a capital letter/full stop at the beginning/end of the sentence. Words won't necessarily be spelt correctly but should be recognisable and phonic based. Any opportunities for writing are great - stories, shopping lists, messages, notes, post cards, recounts, diaries etc. • Practise letter formation • Keep going with phonics, especially being able to record the 2/3 letter graphemes independently.
Maths	<ul style="list-style-type: none"> • Practise number recognition to 100 and number formation • Talk about numbers - more / less, largest / smallest to 100 • Practically explore measuring height / length of objects using non standard measures - paper clips, pencils, sticklebricks, lego etc. • Use the language associated with time wherever possible and encourage your child to use it correctly - days of the week, months of the year, and the terms yesterday, today, and tomorrow. • Practise telling the time (o'clock) - what do we do at specific times? • Practise solving larger addition / subtraction problems by counting on and counting back. • Money - look at different coins (1p,2p,5p,10p,etc) talk about value of each i.e. 5p coin is equal to 5 x 1ps. Make amounts to match price tags / count coins to find the total amount. • Explore doubling and halving numbers and discuss how it is the reverse of each other i.e. double 5 is 10 / half of 10 is 5. Link to odd and even numbers.
New life and lifecycles	<ul style="list-style-type: none"> • Look at the life cycles of different animals - chicks, tadpoles, butterflies etc • Grow some vegetables / fruits at home • Story focus - Jack and the beanstalk
Houses and homes	<ul style="list-style-type: none"> • Identify different types of homes - detached, semidetached, bungalow, terraced, caravan, flat, etc as you are out and about • Identify features of a home - roof, windows, doors, garage, drainpipes, gutters, walls, chimney etc • Look at the materials homes are made out of - name them • Use of buildings in the environment- what are they used for • Look at buildings in other countries / holiday photographs and discuss similarities and differences between them and buildings in England.
Fruit and vegetables, shops and shopping	<ul style="list-style-type: none"> • Visit a range of different shops and identify what they sell specifically - chemist, florist etc. Remind children of the name of each type of shop. • Experience shopping at first hand -selecting, paying for and carrying an item. • Fruit and Vegetables - look at types available in the supermarket - name them. Taste different varieties. Grow some fruit and vegetables at home. Look at how and where they grow.
Summer	<ul style="list-style-type: none"> • Minibeasts (spiders, worms, slugs, ants, bees etc) - Go on a minibeast hunt in the garden / park. Look under logs, stones, in the ground etc. Identify the minibeasts found. Talk about how it moves and its characteristics. Compare habitats - do you find the same minibeasts in sunny / shady places? • Healthy lifestyles: eating - keep a food diary. Talk about the healthy foods and not so healthy foods. Make healthy snacks together (fruit kebabs / fresh juice / soup etc.) Discuss other ways of keeping healthy - exercise, hygiene, sleep etc.

