

CURRICULUM INFORMATION SHEET
SPRING TERM 2 2017 (To Easter) - FOUNDATION STAGE

If you would like further information about the school curriculum, our yearly plans are posted on the website.

This information may be of use if you wish to help your child with any additional study, choice of library books or family trips for example.

In addition to daily reading / phonic practise at home, here are a few suggestions of ways you can help to support your child's learning this term.

Main topics	How you can help
Literacy	<ul style="list-style-type: none"> • Help them to practise writing their full name - capital letter at the beginning and then lower case i.e. Thomas Brown • Encourage them to have a go at writing - children should be more willing to have a go at writing for themselves, using the phonics taught in their work. Finger spaces between words are really important and should be encouraged. Children should be hearing more sounds and sounding out words on their fingers - words will not necessarily be spelt correctly but will be phonetically plausible i.e. On Mundai I went to peetza hut. • Practise forming our 'letter of the week' and finding objects around the home that begin with that sound. • Keep going with phonics - children should be beginning to remember what each sound looks like to record independently.
Maths	<ul style="list-style-type: none"> • Practise number recognition to 20 and number formation • Practise counting and ordering forwards/backwards to 20 • Talk about numbers - more / less / in-between, largest / smallest to 20 • Look for 3d shapes around the home - cubes, cuboids, cylinders, spheres, cones - identify properties (corners / edges / faces) • Compare items for height / length / weight using language tallest / longest / shortest / heaviest / lightest • Play shops - practise using 1p and 2p coins to make amounts to 10p • Practise + (and) - (take away) = (makes altogether) problems practically and using symbols. Practise doubling and halving quantities practically.
Spring and new life	<ul style="list-style-type: none"> • Discuss animals and where they live - wild, domestic, farm. • Discuss the names of baby animals and collective names for groups of animals. • Talk about the buildings that they might see at a farm and what animals' homes are called. • Visit the library to collect information about animals, farms, Spring etc. • Explore the natural environment in Spring - look for signs that Spring has arrived. What are the differences between Winter and Spring? • Work in the garden getting it ready for Summer.

Please remember our 'Question of the day' is always linked to something we have been learning / talking about in school.