

CURRICULUM INFORMATION SHEET
SPRING TERM 1 2017 (To half term) - FOUNDATION STAGE

If you would like further information about the school curriculum, our yearly plans are posted on the website.

This information may be of use if you wish to help your child with any additional study, choice of library books or family trips for example.

In addition to daily reading / phonic practise at home, here are a few suggestions of ways you can help to support your child's learning this term.

Main topics	How you can help
<p style="text-align: center;">Literacy</p>	<ul style="list-style-type: none"> • Help them to practise writing their <i>first and last name</i> - capital letter at the beginning and then lower case e.g. Harry Smith • Encourage them to have a go at writing - ask them to tell you what they are going to write and then let them sound out each word using a finger space between words, and a capital letter/full stop at the beginning/end of the sentence. Words won't necessarily be spelt correctly (butfli for butterfly at this stage is fine). Any opportunities for writing are great - stories, shopping lists, messages, notes, post cards, recounts etc. • Play rhyming games / stories - hearing rhymes and thinking of other words which rhyme • Practise forming our 'letter of the week' - making sure the correct formation is followed • Keep going with phonics
<p style="text-align: center;">Maths</p>	<ul style="list-style-type: none"> • Practise number recognition to 20 and number formation • Practise counting and ordering forwards/backwards to 20 • Talk about numbers - more / less / in-between, largest / smallest to 20 • Look for 3d shapes around the home - cubes, cuboids, cylinders, spheres, cones - identify properties (corners / edges / faces) • Compare items for height / length / weight using language tallest / longest / shortest / heaviest / lightest • Play shops - practise using 1p and 2p coins to make amounts to 10p • Practise + (and) - (take away) = (makes altogether) problems practically and using pictures.
<p style="text-align: center;">Weather and Winter</p>	<ul style="list-style-type: none"> • Talk about and identify different types of weather - name and what it's like • Watch the weather forecast on television - talk about weather symbols used • Talk about and identify the clothes to wear in different weathers • Whilst out and about identify changes in the environment because it is Winter • Experience all types of weather at first hand • Identify light sources at home and in the environment - how do they work? • Winter festivals - Chinese New Year, Eid