

CURRICULUM INFORMATION SHEET
AUTUMN TERM 2 2016 - FOUNDATION STAGE - To Christmas

This information may be of use if you wish to help your child with any additional study, choice of library books or family trips for example. If you would like further information about the school curriculum, our yearly plans are posted on the website.

In addition to daily reading practise at home, here are a few suggestions of ways you can help to support your child's learning this term.

Main topics	How you can help
Literacy	<ul style="list-style-type: none"> • Help them to practise writing their first name - capital letter at the beginning and then lower case • Encourage them to have a go at writing - marks on paper are great - it doesn't have to be letters. Ask them what their writing says (be prepared for 'I don't know') and model it for them. Praise any attempts! Ask them to listen for the sounds words begin with and encourage them to record it. Record any other sounds they can hear in the word. • Play rhyming games / stories - hearing rhymes and thinking of other words which rhyme • Practise forming our 'letter of the week' - perhaps using sand, paint, water outside etc.
Maths	<ul style="list-style-type: none"> • Practise number recognition when out and about - look at number plates / door numbers etc (Work from 0 to 10 first and then to 20) • Practise number formation • Practise ordering numbers to at least 10 • Talk about and practise shape recognition in the home and environment - circle, square, triangle, rectangle - look at the properties of each shape. • Identify patterns in the environment and encourage your child to create their own - with socks, colours, shapes etc.
Ourselves and babies	<ul style="list-style-type: none"> • Practise naming and locating body parts / facial features • Explore textures / smells / tastes / sounds and describe them • Identify and talk about people who are in your family - close and extended. • Look at your child's baby photographs and discuss how they have changed physically and in what they are able to do for themselves • Talk about how babies, toddlers and children are different and how they have different needs - what are they? Food? Toys? Clothes? • Read stories and information books linked to bodies and babies
Christmas	<ul style="list-style-type: none"> • Share stories and books about why and how people celebrate these festivals. • Discuss family traditions if you celebrate any of these festivals.
Phonics	<ul style="list-style-type: none"> • Follow advice on the leaflet and from the Phonics evening.