

***CURRICULUM INFORMATION SHEET***  
**AUTUMN TERM 1 2016 - FOUNDATION STAGE - To half term**

This information may be of use if you wish to help your child with any additional study, choice of library books or family trips for example. If you would like further information about the school curriculum, our yearly plans are posted on the website.

In addition to daily reading practise at home, here are a few suggestions of ways you can help to support your child's learning this term.

Main topics	How you can help
<b>English</b>	<ul style="list-style-type: none"> <li>• Help them to practise writing their first name - capital letter at the beginning and then lower case</li> <li>• Encourage them to have a go at writing - marks on paper are great - it doesn't have to be letters. Ask them what their writing says (be prepared for 'I don't know') and model it for them. Praise any attempts! Ask them to listen for the sounds words begin with and encourage them to record it. Record any other sounds they can hear in the word. Words don't need to be spelt correctly.</li> <li>• Play rhyming games / stories - hearing rhymes and thinking of other words which rhyme</li> <li>• Practise forming our 'letter of the week' - perhaps using sand, paint, water outside etc.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Practise number recognition when out and about - look at number plates / door numbers etc (Work from 0 to 10 first and then to 20)</li> <li>• Practise number formation</li> <li>• Practise ordering numbers to at least 10</li> <li>• Talk about and practise shape recognition in the home and environment - circle, square, triangle, rectangle - look at the properties of each shape.</li> <li>• Identify patterns in the environment and encourage your child to create their own - with socks, colours, shapes etc.</li> </ul>
<b>Traditional tales</b>	<ul style="list-style-type: none"> <li>• Share traditional stories at home - The gingerbread man, 3 little pigs, Goldilocks and the 3 bears etc. Talk about what happens in the story and why.</li> <li>• Role play the stories at home.</li> </ul>
<b>Autumn</b>	<ul style="list-style-type: none"> <li>• Go on Autumn walks in the local environment and collect signs that Autumn is here - acorns, conkers, leaves of different colours etc.</li> <li>• Make collages / leaf rubbings or prints with materials found.</li> <li>• Talk about the changes in weather and natural life.</li> <li>• Plant bulbs ready for Spring</li> </ul>
<b>Phonics</b>	<ul style="list-style-type: none"> <li>• Follow advice on the leaflet and from the Phonics evening that will follow.</li> </ul>

Please remember that our 'Question of the day' will help you identify what we are learning about each week!